

Feedback round at Carpentries introduction at CSBD/MPI CSBD, April 8, 2019

*Co teacher:

Must not be an instructor. Bus factor for course gets bigger than 1.

Other fields of teaching:

- BioInfo?
- Image analysis?
- Machine learning?
- Software development?

Feedback round

positive/take-away

- teaching techniques presented were useful
- cleared doubts on teaching methods
- convinced with carpentries
- did not have idea about carpentries, now much clearer
- understood what is carpentries, liked the modern teaching skills presented
- liked the teaching techniques
- might be interesting for upcoming courses
- learnt new things
- teaching techniques seems to be useful (for quite a lot of people :))
- helpful to improve teaching skills of the community
- details presented about the carpentries were quite nice
- got to know about carpentries, important for software in science
- methods/teaching techniques valuable
- nice opportunity to learn to teach, way to be part of the scientific community involved in teaching/transferring knowledge, good to know such a thing exists
- good to know about carpentries: both from teaching and learning side
- has been useful for our facility, both materials and teaching methods (sticky notes, etherpad, etc)
- good/positive feedback from participants when employed methods learnt from carpentries (e.g. sticky notes for feedback)
- will be useful to learn teaching methods for upcoming courses

negative feedback:

- no information about techniques so far
- beamer
- confused about teaching methods but already became clearer
- not enough details to be motivated to participate
- only the feedback round to say whether to take part or not
- its not clear why they ask for money
- not sure how the open source systems works with so many contributors
- career development information were missing (addressed after the feedback round: you can choose an institut where you want to work in the future and participate in giving the courses)
- confused about how to stay part of the community how all this is organized
- what are the reasons to do it (addressed after the feedback round: the demand from the community we know helps to make the decision)

- knowledge requirements to become a teacher are not clear
- it's difficult to make a decision on who is allowed to become an instructor

additional information:

- you can get certification for new materials if you follow certain guidelines, e.g. bus factor, etc.

- one of the two working groups of the All

- - "digitally qualified staff" <https://www.allianzinitiative.de/fields-of-action-projects/digitally-qualified-staff/?lang=en>
 - "Digital learning, teaching and networking" <https://www.allianzinitiative.de/fields-of-action-projects/digital-learning-teaching-and-networking/?lang=en>
- strongly favours the carpentries method for teaching in academia. Some form of output of these working groups expected for this summer.
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